

## MILLWOOD ELEMENTARY

24 Pinewood Rd.  
Sumter, SC 29150

<b>GRADES</b>	K-5 Elementary School	
<b>ENROLLMENT</b>	610 Students	
<b>PRINCIPAL</b>	Dr. John B. Hilton Jr.	803-775-0648
<b>SUPERINTENDENT</b>	Zona W. Jefferson, Ph D	803-469-8536
<b>BOARD CHAIR</b>	Mr. Bobby L. Matthews	803-773-6080

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	55	30	0	0

#### IMPROVEMENT RATING:

**UNSATISFACTORY**

#### ADEQUATE YEARLY PROGRESS:

**YES**

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Unsatisfactory	N/A
<b>2002</b>	Good	Unsatisfactory	N/A
<b>2003</b>	Good	Unsatisfactory	Yes
<b>2004</b>	Good	Unsatisfactory	Yes

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

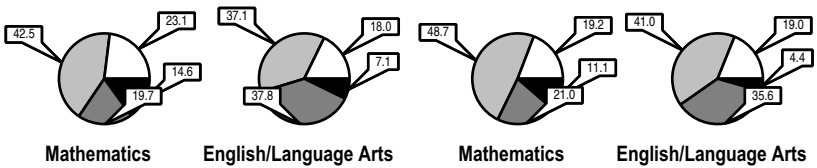
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

63.0%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**

**Our School**

**Elementary Schools with Students like Ours**



**Definition of Critical Terms**

- Advanced** Very high score; very well prepared to work at next grade level; exceeded expectations
- Proficient** Well prepared to work at next grade level; met expectations
- Basic** Met standards; minimally prepared, can go to next grade level
- Below Basic** Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

**PACT PERFORMANCE BY GROUP**

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 17.6%</b>									
All Students	303	99.7	17.7	37.2	37.9	7.2	58.7	Yes	Yes
<b>Gender</b>									
Male	145	99.3	19.1	38.3	37.6	5.0	54.6		
Female	158	100.0	16.4	36.2	38.2	9.2	62.5		
<b>Racial/Ethnic Group</b>									
White	147	100.0	8.3	34.0	45.8	11.8	75.0	Yes	Yes
African-American	153	99.4	27.4	41.1	28.8	2.7	41.8	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	263	100.0	12.1	36.7	43.0	8.2	66.0		
Disabled	40	97.5	56.8	40.5	2.7	0.0	8.1	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	303	99.7	17.7	37.2	37.9	7.2	58.7		
<b>English Proficiency</b>									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	300	99.7	17.9	37.2	37.6	7.2	58.3		
<b>Socio-Economic Status</b>									
Subsidized meals	159	99.4	28.2	40.9	27.5	3.4	42.3	Yes	Yes
Full-pay meals	144	100.0	6.9	33.3	48.6	11.1	75.7		

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
<b>Mathematics - State Performance Objective = 15.5%</b>									
All Students	303	99.7	22.9	42.7	19.8	14.7	47.4	Yes	Yes
<b>Gender</b>									
Male	145	99.3	19.1	42.6	21.3	17.0	53.2		
Female	158	100.0	26.3	42.8	18.4	12.5	42.1		
<b>Racial/Ethnic Group</b>									
White	147	100.0	6.3	38.9	30.6	24.3	69.4	Yes	Yes
African-American	153	99.4	39.7	45.9	9.6	4.8	26.0	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not disabled	263	100.0	17.2	43.8	22.3	16.8	52.3		
Disabled	40	97.5	62.2	35.1	2.7	0.0	13.5	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	303	99.7	22.9	42.7	19.8	14.7	47.4		
<b>English Proficiency</b>									
Limited English Proficient	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	300	99.7	23.1	42.8	19.3	14.8	46.9		
<b>Socio-Economic Status</b>									
Subsidized meals	159	99.4	39.6	43.6	10.7	6.0	26.8	Yes	Yes
Full-pay meals	144	100.0	5.6	41.7	29.2	23.6	68.8		

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>	
<b>English/Language Arts</b>								
<b>2003</b>	<b>Grade 3</b>	117	99.1	16.8	31.9	43.4	8.0	51.3
	<b>Grade 4</b>	112	100.0	24.5	48.0	26.5	1.0	27.6
	<b>Grade 5</b>	113	97.3	23.3	56.3	19.4	1.0	20.4
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	110	100.0	11.1	25.0	49.1	14.8	63.9
	<b>Grade 4</b>	92	100.0	9.9	40.7	45.1	4.4	49.5
	<b>Grade 5</b>	101	99.0	32.0	48.5	18.6	1.0	19.6
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
<b>2003</b>	<b>Grade 3</b>	117	100.0	23.7	48.2	12.3	15.8	28.1
	<b>Grade 4</b>	112	100.0	12.2	52.0	18.4	17.3	35.7
	<b>Grade 5</b>	113	100.0	16.2	45.7	27.6	10.5	38.1
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>2004</b>	<b>Grade 3</b>	110	100.0	16.7	52.8	24.1	6.5	30.6
	<b>Grade 4</b>	92	100.0	17.6	33.0	27.5	22.0	49.5
	<b>Grade 5</b>	101	99.0	34.0	42.3	7.2	16.5	23.7
	<b>Grade 6</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 7</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	<b>Grade 8</b>	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 610)</b>				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	4.8%	Down from 5.0%	3.0%	2.7%
Attendance rate	97.6%	Up from 96.7%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	1.7%		4.9%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	1.7%		3.7%	3.5%
Eligible for gifted and talented	22.1%	Down from 22.3%	14.9%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	11.0%	Up from 9.4%	9.6%	8.2%
Older than usual for grade	3.0%	Down from 3.3%	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%

<b>Teachers (n= 45)</b>				
Teachers with advanced degrees	44.4%	Down from 47.8%	51.4%	51.4%
Continuing contract teachers	82.2%	Down from 82.6%	90.3%	87.5%
Highly qualified teachers**	95.3%	N/A	94.1%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	87.5%	Down from 90.4%	87.1%	86.7%
Teacher attendance rate	96.7%	Up from 94.9%	95.1%	94.9%
Average teacher salary	\$38,208	Down 0.4%	\$40,765	\$40,760
Prof. development days/teacher	13.5 days	Down from 15.7 days	12.2 days	12.4 days

<b>School</b>				
Principal's years at school	15.0	Up from 14.0	4.0	4.0
Student-teacher ratio in core subjects	19.9 to 1	Up from 19.0 to 1	19.3 to 1	18.9 to 1
Prime instructional time	93.8%	Up from 87.1%	90.2%	90.0%
Dollars spent per pupil*	\$5,758	Up 8.1%	\$5,838	\$6,044
Percent of expenditures for teacher salaries*	70.8%	Up from 67.2%	65.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.3%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	92.4%	91.1%
	<b>State Objective</b>	<b>Met State Objective</b>
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

We have had another outstanding year at Millwood School. We have continued to build on our tradition of excellence through the collective hard work of our parents, teachers, and students. Our 2003 - 2004 school year held many successes and we are proud of the numerous accomplishments of our students.

Our PTA had another wonderful year with numerous activities and programs for our students and teachers. We appreciate the support our PTA gives us, both through its volunteers and financial assistance which work together to help us enjoy so many successful programs for our students and teachers here at Millwood. Our PTA sponsored its second annual Reading Rodeo fundraiser in which 348 students read over 200,000 pages and raised \$6100.00. These funds were combined with money from our fall fundraiser and used to buy supplemental reading materials for teachers to use in their classrooms.

Our School Improvement Council met each month this year providing input on several issues including our Title One Federal Programs and our School Improvement Plan.

Our faculty and staff continue to provide excellent instruction and learning opportunities each day in the classroom. In order to improve instruction we assessed students using the Measures of Academic Progress (MAP) test. An analysis of these tests allowed us to cluster students based on achievement for small group instruction.

As in previous years, our character education activities included a character development "word of the week" which was discussed on the morning TV show each day with the student body and emphasized by teachers in classroom activities. Positive reinforcement for good choices and respectful behavior was provided to students through our "Terrific Kids," "Magnificent Mustangs," and "Citizens of the Month" programs that rewarded students for appropriate interaction with their teachers and classmates.

We are always glad to have visitors and volunteers at Millwood School. We need the involvement of parents and community members. The education of children is always best achieved through teamwork. We need you on our team. Perhaps you might consider serving as a volunteer or one of our Millwood Mentors and tutor some of our students. We hope to see you soon helping us at Millwood School.

Dr. John B. Hilton, Jr., Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	42	98	61
<b>Percent satisfied with learning environment</b>	92.9%	85.7%	91.8%
<b>Percent satisfied with social and physical environment</b>	100.0%	79.4%	85.0%
<b>Percent satisfied with home-school relations</b>	90.0%	91.8%	82.0%

\*Only students at the highest elementary school grade level at this school and their parents were included.